

Jefferson Elementary Music Room

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Dear Parents/Guardians,

This is a Rhythm Composition Assignment. Periodically throughout the year, assignments like this one will give your child a formalized chance to perform for you so you can hear what they are learning in music class. It should take just a few minutes to complete at home as the bulk of the work was done in class. Students needed to use the previously learned elements of rhythm below to write their own song and then perform it for Mr. Weller or another student.

Elements Used in Composition			
symbol	Name	Sound	
٦	Quarter note	Du	
Л	Two-8 th Notes	Du-day	

Parents/Guardians Should...

- **1.** Have your child clap the rhythm with the rhythm language (sound)
- 2. Have your child name the notes
- 3. Sign the bottom
- **4.** Have your child bring it back to the music room

		All elements below are done independently & correctly (with automaticity & fluency):			
ubric		 16 beats - notated neatly and performed accurately. 			
[q	4	Identified Rhythm Names correctly			
Ku		Performed while maintaining a steady beat.			
		Used a form with repeats			
din	3	All elements were achieved independently & fluently with 1 mistake or restart			
Grading	2	Some of the elements were achieved with prompting			
	1	None of the elements were achieved at this time			

Not getting emails from Mr. Weller? Write your email below:

Mark all that apply (x) My child was able to clap the correct rhythm My child was able to say the correct rhythm with "I My child was able to name the notes (See table about	·	For full credit return within one week
Student's name and Homeroom	Parent/Guardian signature	

Forms:			
aaab	abab		
aaba	abac		

Name:	Class:	

Form:	1	2	<u>3</u>	4
a				

Form:	1	<u>2</u>	3	4
a				

Form: a

<u>1</u> <u>2</u> <u>3</u> <u>4</u>

Form: a

<u>1</u> <u>2</u> <u>3</u>